# 2024 UAS Employer Surveys
# Advanced Programs

## Employers of completers from the Reading & Special Education programs agree that their employees:

**N = 21**

| Strongly Agree + Agree | Percent |
| --- | --- |
| Design effective learning experiences for all students. | 90% |
| Effectively differentiate learning. | 95% |
| Effectively support English Learners (ELs). | 79% |
| Incorporate Alaska Native knowledge and values in the learning process. | 45% |
| Support culturally and linguistically diverse students. | 80% |
| Intentionally use technology to maximize the learning environment. | 76% |
| Create a positive, engaging, and equitable learning environment. | 90% |
| Collaborate with families and professionals to support student needs. | 95% |
| Evaluate student performance using multiple forms of assessment. | 95% |
| Utilize educational research to inform instruction and practice. | 86% |
| Demonstrate professional conduct in the community, school, and learning environments. | 95% |

# Employers of completers from the Educational Leadership & Superintendent programs agree that their employees:

**N = 5**

| Strongly Agree + Agree | Percent |
|---|---|
| Collaboratively lead, design, and implement a school mission, vision, and process for continuous improvement that reflects a core set of values and priorities that includes data use, technology, equity, diversity, digital citizenship, and community. | 100% |
| Advocate for ethical decisions, and cultivate and enact professional norms. | 100% |
| Develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture. | 100% |
| Implement coherent systems of curriculum, instruction, data systems, supports, and assessment. | 100% |
| Engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community. | 100% |
| Improve management, communication, technology, school-level governance, and operation systems. | 100% |
| Develop and improve data-informed and equitable school resource plans. | 100% |
| Apply laws, policies, and regulations. | 100% |
| Build the school's professional capacity and engage staff in the development of a collaborative professional culture. | 100% |
| Improve systems of staff supervision, evaluation, support, and professional learning. | 100% |

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Source: 2024 UAS Advanced Programs Employer Survey
& 2024 UAS Educational Leadership Employer Survey